

Selected Indicators of Iowa Even Start Programs for 2004-2005

(Note: XXX indicates information not collected in that year.)

Program: Storm Lake Community School District

Adult Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # of adults enrolled a min. 60 days/2 mos.:	49	40	34	40	Total # 372	Total # 257	Total # 258
a. Below age 18	XXX	1 / 2.5%	0	0	9.1%	11.3%	27 / 10.5%
b. Age 19-25	XXX	2 / 5%	4 / 11.8%	6 / 15%	36.8%	32.7%	95 / 37%
c. Age 26-35	XXX	30 / 75%	20 / 58.9%	31 / 77.5%	41.4%	43.2%	104 / 40.5%
d. Age 36 and older	XXX	7 / 17.5%	10 / 29.4%	3 / 7.5%	12.6%	12.8%	31 / 12.1%
# of ESL enrolled adults	49 / 100%	40 / 100%	34 / 100%	40 / 100%	48.4%	44.7%	129 / 50%
# of English speaking enrolled adults	0	0	0	NA	51.6%	55.3%	129 / 50%
Comments/Questions Regarding 04/05 State Data	The total population served is ESL.						

ESL Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Educ. level of ESL adults enrolled a min. of 60 days/ 2 mos:		Did not serve ESL families		40	(Total of 180)	(Total of 115)	(Total of 129)
a. Less than a 9 th grade educ.	XXX	18 / 45%	8 / 23.5%	24 / 70.6%	24.4%	30.4%	71 / 55% 54 New /17 Cont.
b. Less than a HS dip./GED	XXX	9 / 22.5%	8 / 23.5%	9 / 26.5%	27.8%	29.6%	38 / 29.5% 24 New/14 Cont.
c. High school grad. or equiv.	XXX	13 / 32.5%	18 / 52.9%	7 / 20.6%	47.8%	40.0%	20 / 15.5% 15 New/5 Cont.

Educ. level attained during this year for ESL adults:							
a. Low progress this year	XXX	XXX	XXX	18 / 40 52.9%	XXX	XXX	24 of 129 18.6%
b. Progressed in basic skills.	XXX	0	32 / 94.1%	21 / 40 61.8%	81.7%	96.5%	96 / 74.4%
c. Advanced in GED study	XXX	0	0	0	5.5%	6.9%	8 / 6.2%
d. Rec'd a HS diploma/GED	XXX	0	0	0	2.2%	1.0%	0
e. Enrolled in comm. college	XXX	0	2 / 5.9%	1 / 34% 2.9%	2.8%	6.1%	1 / 0.01%
f. Enrolled in 4-year college	XXX			0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS			21 of 40 61.8%	XXX	XXX	Ballard&Tighey=1 IdeasProficiency=1 ChallengerSeries=2 CASAS=6; PAT=1 GED Tests=1
Comments/Questions Regarding 04/05 Data							

English Speaking Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Education level of Eng. speaking adults enrolled a min. of 60 days/2 mos:		NA	NA	NA	(Total 192)	(Total 142)	(Total 129)
a. Less than a 9 th grade educ.	XXX				21.4%	14.8%	41 / 32% 29 New 12 Continuing.
b. Less than a HS dip./GED	XXX				55.2%	61.3%	88 / 68.8% 66 New 22 Continuing
c. High school grad. or equiv.	XXX				24.0%	23.9%	42 / 32.8% 21 New 21 Continuing

Educ. Level attained during this year for Eng. Speaking adults:							
a. Low progress this year	XXX	XXX	XXX		XXX	XXX	22 / 17.1%
b. Progressed in basic skills.	XXX				18.2%	13.3% ^c	17 / 13.2%
c. Advanced in GED study	XXX				37.5%	45.1%	45 / 34.9%
d. Rec'd a HS diploma/GED	XXX				18.8%	16.9%	24 / 18.6%
e. Enrolled in comm. college	XXX				7.8%	10.6%	19 / 14.7%
f. Enrolled in 4-year college	XXX				XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument:				XXX	XXX	GED Tests=2 CASAS=7 PAT=1; Tops=1
Comments/Questions Regarding 04/05 Data							

Adult Education	This Program				State Data				
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Progs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
				ESL		ESL	Eng.	ESL	Eng.
Av. hours adult education/mo.	XXX	85 hrs.	90 hrs.	90 hrs	53.4 hrs.	53.7 hrs.	63.1 hrs.	58.3 hrs.	55.1 hrs.
Av. hours participation/mo.	XXX	38 hrs. 44.7% Part. rate	36 hrs. 40% Part. rate	63 hrs. 70% Part. rate	34.1 hrs. 63.9% Part. rate	35.3 hrs. 65.7% Part. rate	48.3 hrs. 76.5% Part. rate	43.7 hrs. 75% Part. rate	40.9 hrs. 74.2% Part. rate
Adults employed full time	XXX	XXX	XXX	4 / 40	XXX	XXX	XXX	25 / 129 19.4%	31 / 129 24%
Adults employed part time	XXX	XXX	XXX	3 / 40	XXX	XXX	XXX	12 / 129 9.3%	24 / 129 18.6%
Comments/Questions Regarding 04/05 Data	The amount of time provided is well above the GPRA target of 60 hours per month and the participation rate is also high.								

Family Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Progs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # families enrolled for a min. 60 days/2 mos.	48	39	27	39	318	242	237
Tot. # families enrolled for any time during the year	48 / 100%	39	32	45		263	267
Families enrolling for the first time in 04-05	XXX	XXX	XXX	22	XXX	XXX	151 / 261 57.9%
Families income at/below the federal poverty level		39 / 100%	27 / 100%	39 / 39 100%	86.8%	97.5%	96.2%
Poverty level of new families	XXX	XXX	XXX	22 / 22 100%	XXX	XXX	146 / 151 96.7%
Length of family participation (% of total families anytime):	XXX						
a. Less than 2 months (less than 3 mos. In 02-03)	XXX	11 / 28.2%	5	12 / 26.7%	14.8%	8.0%	14.3%
b. From 2-6 months (from 3-6 mos. In 02-03)	XXX	12 / 30.8%	13	19 / 48.7%	22.6%	35.7%	33%
c. From 7-12 months	XXX	16 / 41%	3	14 / 35.9%	38.1%	24.3%	32.6%
d. More than 12 months	XXX	0	11	0	24.8%	28.1%	24.1%
Comments/Questions Regarding 04/05 Data	He program served nearly a third more families in 04-05 than in the previous year.						

Parenting Education	This Program				State Data				
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Progs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
						ESL	Eng.	ESL	Eng.
Av. Hours parent educ./mo.	2 hrs.	5.5 hrs.	11 hrs.	18 hrs.	17.6 hrs.	20.8 hrs.	23 hrs.	19.7 hrs.	22.9 hrs.
Av. Hours participation/mo.	XXX	4.75 hrs. 86.4% Part. Rate	8 hrs. / 72.7% Part. rate	10 hrs. 55.6% Part. rate	14.0 hrs. 79.5% Part. rate	16.3 hrs. 78.4% Part. rate	16.4 hrs. 71.3% Part. rate	12.8 hrs. 65% Part. rate	16.1 hrs. 70.3% Part. rate
Av. # of home visits per mo.	XXX	XXX	XXX	1	XXX	XXX	XXX	2.4	Av. # of home visits per mo.
Families with a library card	XXX	XXX	XXX	42 / 100%	59.7%	95%		100%	
Comments/Questions Regarding 04/05 Data	The amount of parent education is close to the GPRA target of 20 ours per month. This program meets the Iowa Indicator regarding library cards.								

Summer Services	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. Hrs. program components offered per mo:							
Adult Education	XXX	0 hrs.	0	36 hrs.	33.8 hrs.	18.4 ESL/29.4 Eng.	23.8 ESL/29.2 Eng.
Parenting Education	XXX	0 hrs.	0	0	7.5 hrs.	6.0 ESL/11.8 Eng.	5.9 ESL/11 Eng.
Early Childhood Education	XXX	0 hrs.	0	0	56 hrs.	37.6 ESL/44.1 Eng.	38.8 ESL/48.7 Eng.
Family Instruction/Enrichment	XXX	15 hrs.	45 hrs.	15 hrs.	13.5 hrs.	11.3 ESL/16.2 Eng.	13.7 ESL/22.1 Eng.
Comments/Questions Regarding 04/05 Data							

Early Childhood Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Age range of children served: (State: 0-8= 4 ; 0-4= 1 ; 0-5= 2 ; 2-5= 2 ; 3-5= 2 ; 3-8= 1 ; 4-6= 1)	XXX	0-5	0-5	0-5	(State: 0-8= 4 ; 0-4= 1 ; 0-5= 2 ; 2-5= 2 ; 3-5= 2 ; 3-8= 1 ; 4-6= 1)	(State: 0-8= 5 ; 0-5= 1 ; 2-5= 2 ; 3-5= 2)	(State: 0-8= 2 ; 0-7= 1 ; 0-5= 1 ; 2-5= 2 ; 3-5= 2)
Tot. # children enrolled min. of 60 days/2 mos.:	71 Total 71 ESL / 0 Eng.	74 Total 0 ESL / 10 Eng.	21 Total 100% Eng	45 total 100% ESL	Total Children = 375 (Total 462 in 01-02) 185 ESL / 183 Eng. 49.3% ESL/ 50.7% Eng.	Total Children = 271 127 ESL / 144 Eng. 46.9% ESL/ 53.1% Eng.	Total Children = 318 164 ESL / 154 Eng. 51.6% ESL/ 48.4% Eng.
a. Inf./toddlers (0-2 year olds)	13 Total	27 / 0 / 27 tot. 100% ESL / 0% Eng.	10 / 47.6%	24	39 / 62 / 101 tot. 38.6% ESL / 61.4% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	60 / 49 / 109 tot. 55% ESL / 45% Eng.
b. Preschoolers (3-5 year olds)	43 Total	29 / 0 / 29 tot. 100% ESL / 0% Eng.	11 / 52.4%	21	88 / 94 / 182 tot. 48.4% ESL / 51.6% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	93 / 63 / 156 tot. 59.6% ESL / 40.4% Eng.
c. Sch. age (K-3; 5-8 yr. olds)	15 Total	18 / 0 / 18 tot. 100% ESL / 0% Eng.	0	NA	58 / 34 / 92 tot. 63.0% ESL / 37.0% Eng.	32 / 25 / 57 tot. 56.1% ESL / 43.9% Eng.	11 / 42 / 54 tot. 20.4% ESL / 77.8% Eng.
Number of additional children of any age who benefited from family involvement	XXX	24	17	40	229	197	120 / 86 / 206 tot. 58.3% ESL / 41.7% Eng.
Comments/Questions Regarding 04/05 Data	More than twice as many children were served in 04-05 as in the previous year.						

Early Childhood	This Program				State Data		
Offering	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. hours ECE/mo:							
a. Inf./toddlers (0-2 year olds)	120 hrs.	85 hrs.	90 hrs.	90 hrs.	69.5 hrs.	68.2 hrs. ESL 78.4 hrs. Eng.	69.2 hrs. ESL 63.7 hrs. Eng.
b. Preschoolers (3-5 year olds)	120 hrs.	85 hrs.	90 hrs.	90 hrs.	102.4 hrs.	102.3 hrs. ESL 102.4 hrs. Eng	97.3 hrs. ESL 89.6 hrs. Eng
c. Sch. age (K-3; 5-8 yr. olds)	50 hrs.	30 hrs.	90 hrs.	NA	14.8 hrs.	26 hrs. ESL 34.3 hrs. Eng.	31 hrs. ESL 23.5 hrs. Eng.
Av. hours participation/mo.							
a. Inf./toddlers (0-2 year olds)	XXX	38 hrs.	36 hrs. / 40% Part. rate	63 hrs. 70% Part. rate	46.8 hrs. 67.3% Part. rate	54.2 hrs. ESL 64.6 hrs. Eng.	57.3 hrs. ESL 61.4 hrs. Eng.
b. Preschoolers (3-5 year olds)	XXX	38 hrs.	36 hrs. / 40% Part. rate	63 hrs. 70% Part. rate	78.1 hrs. 76.3% Part. rate	85.2 hrs ESL 83.3 hrs Eng	84.6 hrs. ESL 83 hrs. Eng.
c. Sch. age (K-3; 5-8 yr. olds)	XXX	30 hrs.	140 hrs.	NA	10.6 hrs. 71.62% Part rate	24.5 hrs. ESL 22.3 hrs. Eng.	16.3 hrs. ESL 30.5 hrs. Eng.
Screening instrument	XXX	XXX	XXX	Ages & Stages; COR	XXX	XXX	Ages & Stages=7 COR=2 CreaCurr=1 PLS=1 AEA DevScrng=1
% children who received hearing, vision, and/or developmental screening	1 of 71 1.4%	7 of 74 9.5%	25 of 21 +100%	28 of 45 62.2%	15.5 or 53.9%	281 or 100%	292 or 91.8%
Of those screened, the % referred for additional diagnosis/evaluation	1	0	0	0	2.7/155 0.1%	41/281 14.6%	60 of 292 or 21.4%
Of those screened, the % that have or are in the process of receiving an IFSP or IEP	XXX	0	0	0	1.9/155 0.1%	24/281 8.5%	25 of 292 or 8.6%
Comments/Questions Regarding 04/05 Data	All students receive a well baby check before they enter the. program. Families in 04-05 were highly transient.						

Early Childhood Assessment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
<i>INFANTS/TODDLERS</i>							
Reported Infant/Toddler assessment instrument:		Ages and Stages	Ages and Stages	Ages and Stages			
Total infants/toddlers assessed	13 of 13 100%	10 of 27 37%	10 of 10 100%	20 of 24 83.3%	71 of 101 70.3%	98 of 97 100%	101 of 109 92.7%
<i>PRESCHOOLERS</i>							
Reported Preschool assessment instrument:		Ages and Stages	Ages and Stages	Ages and Stages			
Total preschoolers assessed	13 of 13 100%	14 of 29 48.3%	11 of 11 100%	8 of 21 38.1%	143 of 182 78.6%	134 of 134 100%	137 of 156 87.8%
Comments/Questions Regarding 04/05 Data	All children were pretested upon entering the program. Transiency of families made it difficult to test children before they left.						

Levels of Accomplishment per the Assessment Instrument	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Number of 3-5 year old children who improved 1 level on the indicators of the:		All were assessed.	All were assessed.	8 of 21 were assessed.			
Language/literacy domain	0%	1 / 100%	1 / 50%	7 / 33%	85.6%	88.9%	81.4%
Social/emotional domain	0%	1 / 100%	1 / 50%	7 / 33%	77.1%	86.6%	79.5%
Mathematical domain	0%	1 / 100%	1 / 50%	7 / 33%	73.2%	81.3%	83.3%
Physical health and growth and development domain	0%	1 / 100%	1 / 50%	7 / 33%	79.7%	86.6%	84.6%
Arts/creative development/ music/drama domain	0%	1 / 100%	1 / 50%	7 / 33%	84.3%	85.8%	80.8%
Comments/Questions Regarding 04/05 Data	This program did not demonstrate an increasing level of progress for preschool age children on the child assessment instrument because of transiency of families.						

School Age Children	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
# served for at least 60 days/ 2 mos. followed to elem. sch.	XXX	18	19	40	197	303 88 ESL/ 215 Eng.	263 138 ESL/ 125 Eng.
# promoted to the next grade each year since Even Start	XXX	17 / 94.4%	19	40 / 100%	96.4%	97.7% 93.2% ESL/ 99.5% Eng.	98.5% 98.6% ESL / 98.4 % Eng.
# with attendance in compliance with the local school district policy	XXX	18 / 100%	18	40 / 100%	99.0%	93.7% 92.0% ESL/ 94.4% Eng.	97.7% 98.6% ESL / 96.8% Eng.
Comments/Questions Regarding 04/05 Data							

Staff Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Staff paid, in whole or in part, with Even Start funds	4	6	4	4	59 (13 progs.)	47 (10 progs.)	38 (9 progs.)
Number of above classified as instructional			4 / 4 100%	4	XXX	36 / 47 76.6%	34 / 38 89.5%
Number new this year			0	2	XXX	6 / 47 12.8%	11 / 38 28.9%
Instructional staff with a 4- year college degree	1	2 of 6 33.3%	1 / 4 25%	2	61.0%	23 / 36 63.9%	23 / 34 67.6%
Paras with an AA degree	XXX	1 of 16.7%	2 / 3 66.7%	2	10.2%	8 / 16 50%	7 / 11 63.6%
Paras for whom a Para Trng. Cert. or CDA is highest level of education	XXX	XXX	XXX	0	XXX	XXX	1 / 11 9%

Paras for whom a Para Trng. Cert. or CDA is highest level of education	XXX	XXX	XXX	0	XXX	XXX	1 / 11 9%
Paras for whom HS/GED is highest level of education	3	0	0	0	11.9%	8 / 16 50%	5 / 11 45.5%
Administrators with Family Literacy training	0	0	0	1	77% of programs	80% of programs	100% of programs
Comments/Questions Regarding 04/05 Data							

Environmental Measures	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
ECERS		Yes	In process		ECERS (10 progs.)	ECERS (8 progs.)	ECERS (7 progs.)
NAEYC					NAEYC (7 progs.)	NAEYC (2 progs.)	ECERS (2 progs.)
Comments/Questions Regarding 04/05 Data	ECERS was given in the spring of 05; data collector has not provided results.						